



Alice Judge Gillan

OWNER, GILLAN LEARNING CENTER, LLC - Since August 2015

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EDUCATION

Bachelor of Arts in Elementary Education, 1980
Framingham State College, Framingham, MA
Graduated magna cum laude with 3.7 GPA

Masters of Education in Reading, 1994
Bridgewater State College, Bridgewater, MA
Graduated with 4.0 GPA

LICENSURE

Massachusetts Department of Elementary and Secondary Education
Professional License – Reading – All Levels (Preschool-Adult) – 1994 - Present
Professional License – Elementary – Kindergarten-Grade 8 – 1980 - Present

CERTIFIED

Massachusetts General Hospital - Orton Gillingham
Certified Reading Therapist – All Levels (Preschool-Adult) – 1990-Present

EXPERIENCE

Duxbury Public Schools – Chandler School
Reading Specialist Grades K-2 1990-2016

Teacher – Created and implemented differentiated literacy instruction for groups of 2-6 students who needed additional reading support. Provided intensive literacy instruction to struggling readers in a 1:1 to a 1:3 settings using multisensory processes to successfully remediate dyslexia and other specific learning disabilities.

Coach – Provided professional development for teachers, teacher assistants, and parents providing them with support they needed to implement successful instructional literacy programs and practices at school and at home. Provided essential leadership for school's literacy program including school wide benchmark assessments using AIMSWEB. Lead Benchmark and Progress Monitoring school wide meetings and provided critical interpretations that drove individual student, classroom, and school instructional practices.

Diagnostician - Used both nationally normed and criterion reference testing to assess and diagnose learning differences of students. Interpreted the results of testing and recommended service delivery. Attended Individual Education Plan Team (IEP) meetings. Wrote goals, objectives, and progress reports to guarantee student success through the special education process.

Duxbury Public Schools – Alden School

Teacher – Grade 3 - 1985-1990

Planned, organized, and implemented appropriate instructional programs in all subject areas that guided and encouraged students to exceed their educational potentials. Model Classroom for The Writing Process

Tilton, NH - Winnisquam Regional School District – Winnisquam Regional Middle School - Teacher Grade 5 - 1980-1984

Planned, organized, and implemented appropriate instructional programs in all subject areas that guided and encouraged students to exceed their educational potentials. Model Classroom for The Writing Process

Grade 5 Team Leader 1983-1984

Team Leader – Responsible for team planning, schedules, materials and budget

New Hampshire Writing Project (NHWP) – Studied and worked with Donald Graves and Thomas Newkirk as part of writing research. Graduate student at UNH with Donald Graves as he was writing, *Writing: Teachers and Children at Work* (Graves, 1983) 1982-1984 Classroom was part of working research for NHWP.

ASSESSMENT

Level C Qualified Evaluator

Standardized Norm Based Tests - available and trained to administer

- Comprehensive Test of Phonological Processing (CTOPP-2)
- Feifer Assessment of Reading (FAR)
- Gates-MacGinitie Reading Tests (GMRT-4)
- Gray Diagnostic Reading Tests (GDRT-2)
- Gray Oral Reading Tests (GORT-5)
- Kaufman Test of Educational Achievement (KTEA-3)
- Phonological Awareness Test (PAT-2)
- Test of Word Reading Efficiency (TOWRE-3)
- Test of Reading Comprehension (TORC-4)
- Test of Written Spelling (TWS-5)
- Woodcock Reading Mastery Tests-III (WRMT-3)

Criterion Reference Tests - available and trained to administer

- Abecedarian Reading Assessment (ARA)
- Bader Reading and Language Inventory (BRLI-7)
- Dynamic Indicators of Basic Early Literacy Skills (DIBELS-6)
- Ekwall/Shanker Reading Inventory (ESRI-5)
- Fountas and Pinnell Benchmark Assessment System (FPBAS-2)
- Rosner Auditory Analysis Test (RAAT)
- Qualitative Reading Inventory (QRI-5)

TRAINING READING

- Lexia – Core5 – explicit, systematic, personalized learning in the six areas of reading
 - Project Read - Phonics, Reading Comprehension, Written Expression
 - Lindamood-Bell Learning Processes - Visualizing and Verbalizing, Seeing Stars, Lips
 - SPIRE – Orton Gillingham based intensive, research based, reading intervention program
 - Sounds Sensible –research based, reading program for preschool and kindergarten focusing on phonological awareness and beginning phonics
 - Wilson Reading Phonics - Trained by Barbara Wilson in 1989 at MGH, Foundations
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TRAINING WRITING

- Empowering Writers
 - Traits Writing Program
 - Process Writing – Model Classroom, Teacher Trainer, 1982-1990
 - New Hampshire Writing Project – Research, Model Classroom 1982-1984
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PROFESSIONAL ASSOCIATIONS

- International Dyslexia Association
- International Literacy Association
- Kappa Delta Pi – International Honor Society in Education – Member since 1978
- Massachusetts Reading Association
- National Association for the Education of Young Children (NAEYC)
- National Education Association
- South Shore Reading Association



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